



Board of Education Agenda

Wednesday, September 13, 2023



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mrs. Stephanie E. Lewis, President
Mrs. Nancy G. O'Kelley, Vice President
Mr. Joseph W. Martinez, Clerk
Mrs. Evelyn P. Dominguez, Member
Mr. Edgar Montes, Member
Keiyne Galazo, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

A Lion's roar of leadership is heard! Carter High School senior **Keiyne Galazo** (pictured left) smiles as Rialto Unified School District Board of Education President **Mrs. Stephanie E. Lewis** (pictured right) as she introduces Galazo and administers the oath of office at the August 23, 2023, Board of Education Meeting. Galazo was selected for the position as the RUSD student body representative after an extensive interview process. This dynamic and motivated student is ready to lead with courage and grace.



IMPORTANT PUBLIC NOTICE

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.
- To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.
- To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

September 13, 2023

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Stephanie E. Lewis, President
Nancy G. O'Kelley, Vice President
Joseph W. Martinez, Clerk
Evelyn P. Dominguez, Member
Edgar Montes, Member
Keiyne Galazo, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER 6:00 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/ REASSIGNMENT OF EMPLOYEES
(GOVERNMENT CODE SECTION 54957)**
- **STUDENT
EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE
SECTION 54956.9(d) and/or (d)(3).
CONFERENCE WITH LEGAL COUNSEL -
ANTICIPATED LITIGATION SIGNIFICANT
EXPOSURE LITIGATION**

Number of Potential Claims: 1

- **CONFERENCE WITH LABOR NEGOTIATOR
(GOVERNMENT CODE SECTION 54957.6)**

Designated Representative: Board President,
Stephanie E. Lewis

Unrepresented Employee: Cuauhtémoc Avila,
Ed.D.

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to move into Closed Session:

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

Time: _____

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

Time: _____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 PRESENTATION BY MYERS ELEMENTARY SCHOOL

A.8 REPORT OUT OF CLOSED SESSION

A.9 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

B. PRESENTATION

B.1 STRATEGIC PLAN

Presentation by Rhea McIver Gibbs, Ed.D., Lead Strategic Agent; Ingrid Lin, Ed.D., Lead Academic Agent: Elementary Innovation; and Alberto Camarena, Principal, Myers Elementary School

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None 29

E. CONSENT CALENDAR ITEMS 31

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Preferential vote by Student Board Member, Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE FIRST READING OF REVISED BOARD POLICY 3110; TRANSFER OF FUNDS 32

E.1.2	APPROVE THE FIRST READING OF REVISED BOARD POLICY 1220; CITIZEN ADVISORY COMMITTEES	35
E.2	INSTRUCTION CONSENT ITEMS - None	
E.3	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.3.1	APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING	
	All funds from August 2, 2023 through August 22, 2023, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.	
E.3.2	DONATIONS	43
	Accept the listed donations from Kaiser Permanente Extended Care Services; and Renee Smith, and that a letter of appreciation be sent to the donor.	
E.3.3	AUTHORIZE THE PURCHASE, WARRANTY, INSTALLATION, MAINTENANCE AND REPAIR OF HARDWARE, SOFTWARE, AND OTHER BRANDED PRODUCTS FROM CONVERGEONE, INC. UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 3-23-04-1025	44
	This item is at a cost to be determined at the time of purchase(s) and to be paid from various funds.	
E.3.4	AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-15-70-34-003 AND 7-15-70-34-004 UNDER THE MINNESOTA MASTER AGREEMENT NO. MNWNC-108 AND MNWNC-109 AWARDED TO DELL MARKETING, L.P. AND EMC CORPORATION	45
	Cost of this item to be determined at the time of purchase(s) and to be paid from the General Fund.	

- E.3.5 APPROVE THE SCHOOL-CONNECTED ORGANIZATIONS** 46
- Bemis Elementary School PTA, Kolb Middle School PTSA, and Preston Elementary School PTA as School-Connected Organizations for the 2023-2024 and 2024-2025 school years.
- E.3.6 APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH EIDE BAILLY, LLP TO CONDUCT A PERFORMANCE AUDIT OF THE FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM** 47
- Extend the term of the agreement from June 30, 2023 to June 30, 2024, at no additional cost to the District.
- E.3.7 APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO (CSUSB)** 48
- Memorandum of Understanding (MOU) between California State University, San Bernardino (CSUSB) and Rialto Unified School District on NSF Project, effective September 14, 2023 through June 30, 2024, at no cost to the District.
- E.3.8 APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH JEWISH VOCATIONAL AND CAREER COUNSELING SERVICE** 49
- This item is effective September 14, 2023 through March 31, 2024, at no cost to the District.
- E.3.9 APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH WESTED** 50
- This item is for the grade 3 FABLES Classroom Feasibility Research Project, effective September 14, 2023 through December 30, 2025, at no cost to the District.

- E.3.10 RATIFY AN AGREEMENT WITH KEYSTONE INDUSTRIAL MEDICINE** 51
- Provide a certified medical person at football home games for all three high schools during their regular season and playoffs, effective August 31, 2023 through December 8, 2023, at a cost not-to-exceed \$5,000.00 and to be paid from the General Fund.
- E.3.11 APPROVE A RENEWAL AGREEMENT WITH GLOBAL BUSINESS SOLUTIONS, LLC** 52
- Provide education and training resources for the Career Technical Education Cybersecurity Pathway at Eisenhower High School, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund and the Career Technical Education Incentive Grant (CTEIG).
- E.3.12 APPROVE A RENEWAL AGREEMENT WITH EARTH BENEATH OUR FEET** 53
- Provide presentations to all grade 3 and grade 4 students, effective September 15, 2023 through June 30, 2024, at a cost not-to-exceed \$13,400.00, and to be paid from the General Fund.
- E.3.13 APPROVE A RENEWAL AGREEMENT WITH LAMAR ADVERTISING** 54
- Provide digital billboard advertising for Expanded Learning Program Tutoring Services, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$36,680.00, and to be paid from the General Fund - Expanded Learning Opportunities Fund (ELOP).

- E.3.14 APPROVE A SERVICE LEVEL AGREEMENT (SLA) WITH PARK PLACE TECHNOLOGIES** 55
- This item is for 31 District servers for one year, effective September 13, 2023 through September 12, 2024, at a cost not-to-exceed \$12,361.44 and to be paid from the General Fund.
- E.3.15 APPROVE AN AGREEMENT WITH GIORGIO JOVANI DI SALVATORE, LICENSED EDUCATIONAL PSYCHOLOGIST (IEE4Kids, LLC)** 56
- Provide Independent Education Evaluation in the area of psycho-educational and neuro-psychoeducational during the 2023-2024 school Year, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$24,000.00, and to be paid by the General Fund.
- E.3.16 APPROVE A SAN BERNARDINO VALLEY COLLEGE TRIP** 57
- Provide three (3) parent workshops at San Bernardino Valley College for seventy-five (75) parents/guardians of English Learners from the Rialto Unified School District on September 22, 2023, February 2, 2024, and April 19, 2024, at a cost for transportation not-to-exceed \$3,000.00, and to be paid from the General Fund.
- E.3.17 APPROVE AN AGREEMENT WITH STANBRIDGE UNIVERSITY** 58
- This Fieldwork/Clinical Agreement is to assist current and future students with mentoring opportunities in their specialized fields from September 14, 2023 through September 13, 2026, at no cost to the District.

- E.3.18 APPROVE AN AGREEMENT WITH RACHEL'S CHALLENGE - KUCERA MIDDLE SCHOOL** 59
- Provide a live presentation to Kucera students to show the positive impacts of kindness to all, and the possible negative effects of bullying, effective October 2, 2023, at a cost not-to-exceed \$3,600.00, and to be paid from the General Fund and ASB Funds.
- E.3.19 APPROVE AN AGREEMENT WITH THE PATON GROUP** 60
- Approve an extension to purchase safety equipment in the CTE Building and Construction Trades and Engineering and Architecture Labs, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund - Career Technical Education Incentive Grant (CTEIG).
- E.3.20 APPROVE AN AGREEMENT WITH REALITYWORKS** 61
- Approve an extension to purchase up to 20 RealCare Baby 3 Babies with a 5-year warranty and accessories for the Career Technical Education Child Development classes, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$39,000.00, and to be paid from the General Fund - Career Technical Education Incentive Grant (CTEIG).
- E.3.21 APPROVE AN AGREEMENT WITH DOUBLETREE BY HILTON ONTARIO AIRPORT** 62
- Catering sales event to host the District's annual "We Honor Our Own" staff recognition event during May of 2024, at a cost not-to-exceed \$71.65 per person (total cost will be determined by total number of attendees) and to be paid from the General Fund. A portion of this cost will be supplemented by ticket sales.

E.3.22 APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. FOR ZUPANIC VIRTUAL ACADEMY 63

Provide geotechnical engineering, special inspection and material testing services for the Zupanic Virtual Academy project, effective September 14, 2023 through December 31, 2024, for a total cost not-to-exceed \$33,019.00, and to be paid from the Capital Facilities Fund 25.

E.3.23 APPROVE AN AGREEMENT WITH GREGORY WILLISON FOR FRISBIE MIDDLE SCHOOL 64

Provide (3) three thirty to forty-five minute assemblies, effective September 22, 2023, at a cost not-to-exceed \$900.00, and to be paid from the General Fund.

E.3.24 APPROVE AN AGREEMENT WITH THRIVING YOUNIVERSITY FOR CASEY ELEMENTARY SCHOOL 65

Provide 8 hours of professional development for all teachers at Casey Elementary, effective September 14, 2023 through October 30, 2023, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1305 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 66

E.5.2 ADOPT RESOLUTION NO. 23-24-15 ENGLISH LEARNER AUTHORIZATION WAIVER

76

Authorize the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options.

This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

E.5.3 ADOPT RESOLUTION NO. 23-24-16 FOR PROVISIONAL INTERNSHIP PERMIT OF THE BOARD OF EDUCATION 2023-2024

77

Authorize the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

F. DISCUSSION/ACTION ITEMS 78

F.1 APPROVE THE 2022-2023 UNAUDITED ACTUALS 79

Moved _____

Seconded _____

This financial report will be submitted under a separate cover.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

**F.2 APPROVE CHANGE ORDER NO. 1 FOR SJD&B INC.
FOR THE SPECIAL SERVICES RENOVATION
PROJECT**

80

Moved _____

Seconded _____

In the amount of \$103,837.49 for a revised contract amount of \$3,140,837.49, for the Special Services Renovation Project, and to be paid from the Special Reserve for Capital Outlay Projects Fund 40.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

F.3 APPROVE A MEMORANDUM OF UNDERSTANDING FOR TEACHER RESIDENCY PROGRAM WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO, COLLEGE OF EDUCATION - PROJECT IMPACT

Moved _____

Seconded _____

Provide sponsorship to fifteen (15) minority male employees of the District to attain their teaching credentials through "Project Impact" effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$225,000.00, and to be paid from General Fund - Educator Effectiveness Funds.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

F.4 APPROVE A RENEWAL AGREEMENT WITH STEM4REAL

Moved _____

Seconded _____

Professional Learning Series Proposal for CTE and the Rialto California Serves through Justice Grant, effective September 15, 2023 through June 30, 2025, at a cost not-to-exceed \$251,200.00, and to be paid from the General Fund - Career Technical Education Incentive Grant (CTEIG) and the California Serves Grant.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

F.5 AMEND AN AGREEMENT WITH ACES EDUCATION & INTERPRETING SERVICES

Moved _____

Seconded _____

Provide IIS services for students in ESY and summer school and increase the agreement of \$560,000.00 by an additional \$60,000.00, effective April 19, 2023 through June 30, 2023, for a total not-to-exceed \$620,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide Applied Behavior Analyst (ABA) Aides, and increase the agreement of \$600,000.00 by an additional \$267,800.00, effective June 22, 2023 through June 30, 2023, for a total not-to-exceed \$867,800.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

F.7 ACCEPT THE 2023-2024 CARL D PERKINS CAREER & TECHNICAL EDUCATION IMPROVEMENT ACT ALLOCATION

Moved _____

Seconded _____

Accept the 2023-2024 Carl D. Perkins Career and Technical Education Improvement allocation of \$268,564.00 for Career Technical Education program improvements during the 2023-2024 school year, effective September 14, 2023 through June 30, 2025, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

Moved _____

Seconded _____

Accept the 2023-2025 California Serves Grant allocation of \$500,000.00 for State Seal of Civic Engagement program improvements, effective September 14, 2023 through June 30, 2025, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

F.9 APPROVE AN AGREEMENT WITH DYNAMIC EDUCATION SERVICES INC.

Moved _____

Seconded _____

Provide compensatory Educational support and Supplemental Special Services, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$50,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

F.10 APPROVE THE READING AND LITERACY AUTHORIZATION PROGRAM

Moved _____

Seconded _____

Pay the registration fee for 77 teachers to enroll in the online Reading and Literacy Authorization program provided by the University of Southern California (USC), from September 14, 2023 through June 30, 2024, at a cost of \$4,500.00 per participant; not to exceed \$346,500.00, and to be paid from the General Fund (ESSER).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

Moved _____

Seconded _____

Pay the registration fee for 180 family members to enroll in the Family Literacy Program offered by the University of Southern California (USC), from September 14, 2023 through June 30, 2024, at a cost of \$450.00 per participant, for a total cost not-to-exceed \$81,000.00, and to be paid from the General Fund (Title I).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

F.13 ADOPT RESOLUTION NO. 23-24-14 FOR THE ACTUAL 2022-2023 AND ESTIMATED 2023-2024 GANN LIMITS

93

Moved _____

Seconded _____

That the appropriations in the 2022-23 unaudited actuals and 2023-2024 budget do not exceed the limitations imposed by Proposition 4.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

F.14 ADOPT RESOLUTION NO. 23-24-17: REMUNERATION

95

Moved _____

Seconded _____

Excuse the absence of Board Vice President, Nancy G. O'Kelley, from the Wednesday, August 23, 2023, regular meeting of the Board of Education.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

Moved _____

Seconded _____

Rialto Unified School District recognizes the fourth Friday of September, with this year being September 22, 2023, as California Native American Day as an official observance, highlighting the importance of honoring and respecting the Native American peoples and their contributions to our society.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

Moved _____

Seconded _____

Authorize the filing of Form J-13A and requesting approval by the County Superintendent of Schools for the emergency closure and reduction of Average Daily Attendance for Monday, August 21, 2023, for Rialto Unified School District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

F.17 ADMINISTRATIVE HEARINGS

Moved _____

Seconded _____

Case Numbers:

23-24-5

23-24-4

23-24-2

23-24-1

DISCUSSION

Vote by Board Members:

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on September 27, 2023, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Preferential vote by Student Board Member, Keiyne Galazo

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

_____ Joseph W. Martinez, Clerk

_____ Nancy G. O'Kelley, Vice President

_____ Stephanie E. Lewis, President

Time: _____

PUBLIC HEARING

PUBLIC HEARING

NONE

CONSENT CALENDAR ITEMS



Business and Non-Instructional Operations

BP 3110(a)

TRANSFER OF FUNDS

The Governing Board recognizes its responsibility to monitor the District's fiscal practices to ensure accountability regarding the expenditure of public funds and compliance with legal requirements.

~~(cf. 0460 – Local Control and Accountability Plan)
(cf. 3100 – Budget)
(cf. 3400 – Management of District Assets/Accounts)
(cf. 3460 – Financial Reports and Accountability)~~

The total amount budgeted by the District for each major classification of expenditures, as listed in the California Department of Education's budget forms, shall be the maximum amount, which the ~~e~~District may expend for that classification for the school year. (Education Code 42600)

However, when it is in the best interest of the ~~e~~District, the Board may:

1. At any time, adopt a written resolution providing for transfers from the designated fund balance or the unappropriated fund balance to any expenditure classification or between classifications. The resolution shall be filed with the County Superintendent of Schools and the County Auditor. (Education Code 42600)

~~(cf. 9323.2 – Actions by the Board)~~

2. Direct the temporary transfer of monies held in any ~~e~~District fund or account to another fund or account as necessary for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. No more than 75 percent of the maximum amount held in any fund or account during the current fiscal year may be transferred. Amounts transferred shall be repaid in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. (Education Code 42603)

~~For the 2020-21 and 2021-22 fiscal years only, if the state defers any payments owed to districts, the Board may direct the temporary transfer of up to 85 percent of the maximum amount held in any fund or account during the current fiscal year for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. Prior to exercising this authority the Board shall hold a public hearing and adopt a resolution authorizing such transfer. (Education Code 42603.1)~~

3. At the close of a school year, request that the County Superintendent make transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification(s), or balance any expenditure classifications of the ~~e~~District budget as necessary for the payment of obligations incurred during that school year. (Education Code 42601)

TRANSFER OF FUNDS

4. If any special reserve funds that are maintained for capital outlay or other purposes pursuant to Education Code 42824 are not actually encumbered for ongoing expenses, transfer those monies into the general fund for the general operating purposes of the ~~d~~District. If any monies remain in the special reserve fund at the conclusion of a project, the Board may submit a written request to the County Superintendent, Auditor, and Treasurer to discontinue the special reserve fund and transfer those monies to the ~~d~~District's general fund. (Education Code 42841-42843)
5. Transfer monies between other funds or accounts when authorized by law.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 16095	<u>Transfer of district funds to district state school building fund</u>
Ed. Code 41301	<u>Section A state school fund allocation schedule</u>
Ed. Code 42125	<u>Designated and unappropriated fund balances</u>
Ed. Code 42238-42251	<u>Apportionments to districts</u>
Ed. Code 42238.01-42238.07	<u>Local control funding formula</u>
Ed. Code 42600	<u>District budget limitation on expenditure</u>
Ed. Code 42601	<u>Transfers between funds to permit payment of obligations at close of year</u>
Ed. Code 42603	<u>Transfer of monies held in any fund or account to another fund; repayment</u>
Ed. Code 42840-42843	<u>Special reserve fund</u>
Ed. Code 5200-5208	<u>Districts governed by boards of education</u>
Ed. Code 52616.4	<u>Expenditures from adult education fund</u>
Ed. Code 78	<u>Definition: governing board</u>
Management Resources	Description
CA Department of Education Publication	<u>California School Accounting Manual</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Education</u>
Website	<u>CSBA</u>
Website	<u>Fiscal Crisis and Management Assistance Team</u>

TRANSFER OF FUNDS

Cross References

Code	Description
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
3000	Concepts And Roles
3100	Budget
3100	Budget
3300	Expenditures And Purchases
3350	Travel Expenses
3350	Travel Expenses
3400	Management Of District Assets/Accounts
3400	Management Of District Assets/Accounts
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3470	Debt Issuance And Management

Policy
 adopted: June 23, 1999
 revised: April 8, 2020
 revised: June 23, 2021
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1220(a)

Citizen Advisory Committees

The Board of Education recognizes that citizen advisory committees enable the Board to better understand the interests and concerns of the community.

The Board shall establish citizen advisory committees as the need arises or when required by law, to strengthen ~~the effectiveness of d~~District and school operations, or to **create the optimal** ~~enhance student learning~~ **experience**. The purposes of ~~any~~ such committees shall be clearly defined **and in congruence with** ~~aligned to the d~~District's ~~vision,~~ **beliefs**, mission, and **parameters** ~~goals~~. The Board may dissolve any advisory committee not required by law when the committee has fulfilled its duties or at any time the Board deems it necessary.

~~(cf. 0000 – Vision)~~

~~(cf. 0200 – Goals for the School District)~~

~~(cf. 0420 – School Plans/Site Councils)~~

~~(cf. 0420.1 – School Based Program Coordination)~~

~~(cf. 0430 – Comprehensive Local Plan for Special Education)~~

~~(cf. 2230 – Representative and Deliberative Groups)~~

~~(cf. 3280 – Sale, Lease, Rental of District Owned Real Property)~~

~~(cf. 5030 – Student Wellness)~~

~~(cf. 6020 – Parent Involvement)~~

~~(cf. 6174 – Education for English Language Learners)~~

~~(cf. 6175 – Migrant Education Program)~~

~~(cf. 6178 – Vocational Education)~~

~~(cf. 9130 – Board Committees)~~

The Superintendent or designee may establish ~~advisory~~ committees, which shall report to him/her in accordance with law, Board policy, and administrative regulation.

Citizen advisory committees shall serve in a strictly advisory capacity; they may make recommendations, but their actions shall not be binding on the Board or Superintendent.

The membership of **the** citizen advisory committees should represent the diversity of **District families**, the community, and a diversity of viewpoints. **The chair and vice-chair shall be parents or legal guardians of students actively enrolled in the District.**

The Superintendent or designee shall provide training and information as necessary to enable committee members to understand the goals of the committee and to fulfill their role as committee members. **Parameters for nonmandated committees will be determined by the District and identified in the committee manual.**

Within budget allocations, the Superintendent or designee may approve requests for committee travel and may reimburse committee members for expenses at the same rates and under the same conditions as ~~those~~ provided for ~~d~~District employees.

~~(cf. 3350 – Travel Expenses)~~

Citizen Advisory Committees

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 11503	Parent involvement programs in Title I schools
Ed. Code 15278-15282	Citizens' oversight committee
Ed. Code 15359.3	School facilities improvement districts
Ed. Code 17387-17391	Advisory committees for use of excess school facilities
Ed. Code 35147	School site councils and advisory committees
Ed. Code 44032	Travel expense payment
Ed. Code 52060	Local control and accountability plan
Ed. Code 52176	Advisory committees; limited-English proficient students program
Ed. Code 54425	Advisory committees; compensatory education
Ed. Code 54444.1-54444.2	Parent advisory councils; services to migrant children
Ed. Code 56190-56194	Community advisory committee; special education
Ed. Code 62002.5	Continuing parent advisory committees
Ed. Code 64001	School plan for student achievement; consolidated application programs
Ed. Code 65000-65001	School site councils
Ed. Code 8070	Career technical education advisory committee
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 7920.000-7930.170	California Public Records Act
Gov. Code 810.2	Tort claims act; definition employee
Gov. Code 810.4	Tort claims act; definition employment
Gov. Code 815.2	Injuries by employees within scope of employment
Gov. Code 820.9	Members of local public boards not vicariously liable

Citizen Advisory Committees

Federal

42 USC 1758b

Description

[Local wellness policy](#)

Management Resources

Description

Court Decision

[Frazer v. Dixon Unified School District, \(1993\) 18 Cal.App.4th 781](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Department of Education](#)

Website

[CSBA](#)

Cross References

Code

Description

0000

[Vision](#)

0000

[Vision](#)

0200

[Goals For The School District](#)

0400

[Comprehensive Plans](#)

0420

[School Plans/Site Councils](#)

0420

[School Plans/Site Councils](#)

0430

[Comprehensive Local Plan For Special Education](#)

0430

[Comprehensive Local Plan For Special Education](#)

0440

[District Technology Plan](#)

0440

[District Technology Plan](#)

0450

[Comprehensive Safety Plan](#)

0450

[Comprehensive Safety Plan](#)

0460

[Local Control And Accountability Plan](#)

0460

[Local Control And Accountability Plan](#)

0500

[Accountability](#)

1000

[Concepts And Roles](#)

1100

[Communication With The Public](#)

1100-E PDF(1)

[Communication With The Public](#)

Citizen Advisory Committees

Code	Description
Lab. Code 1720.4	Public works; exclusion of volunteers from prevailing wage law
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records
1431	Waivers
1700	Relations Between Private Industry And The Schools
2000	Concepts And Roles
2120	Superintendent Recruitment And Selection
2230	Representative And Deliberative Groups
2230	Representative And Deliberative Groups
3100	Budget
3100	Budget
3220.1	Lottery Funds
3280	Sale Or Lease Of District-Owned Real Property
3312	Contracts
3350	Travel Expenses
3350	Travel Expenses
3430	Investing
3430	Investing
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3510	Green School Operations
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan

Citizen Advisory Committees

Code	Description
0000	Vision
0000	Vision
0200	Goals For The School District
0400	Comprehensive Plans
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0440	District Technology Plan
0440	District Technology Plan
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1000	Concepts And Roles
1100	Communication With The Public
1100-E PDF(1)	Communication With The Public
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records
1431	Waivers
1700	Relations Between Private Industry And The Schools
2000	Concepts And Roles
2120	Superintendent Recruitment And Selection

Citizen Advisory Committees

2230	Representative And Deliberative Groups
2230	Representative And Deliberative Groups
3100	Budget
3100	Budget
3220.1	Lottery Funds
3280	Sale Or Lease Of District-Owned Real Property
3312	Contracts
3350	Travel Expenses
3350	Travel Expenses
3430	Investing
3430	Investing
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3510	Green School Operations
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
4156.2	Awards And Recognition
4256.2	Awards And Recognition
4356.2	Awards And Recognition
5030	Student Wellness
5030	Student Wellness
5126	Awards For Achievement
5126	Awards For Achievement
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.52-E PDF(1)	Suicide Prevention
5142.2	Safe Routes To School Program
6011	Academic Standards
6020	Parent Involvement

Citizen Advisory Committees

6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E PDF(1)	Selection And Evaluation Of Instructional Materials
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6174	Education For English Learners
6174	Education For English Learners
6174-E PDF(1)	Education For English Learners - Education For English Language Learners
6175	Migrant Education Program
6175	Migrant Education Program
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
7110	Facilities Master Plan
7110	Facilities Master Plan

Citizen Advisory Committees

Code	Description
7150	<u>Site Selection And Development</u>
7150	<u>Site Selection And Development</u>
7213	<u>School Facilities Improvement Districts</u>
7213	<u>School Facilities Improvement Districts</u>
7214	<u>General Obligation Bonds</u>
7214	<u>General Obligation Bonds</u>
7310	<u>Naming Of Facility</u>
9005	<u>Governance Standards</u>
9130	<u>Board Committees</u>
9140	<u>Board Representatives</u>
9310	<u>Board Policies</u>
9320	<u>Meetings And Notices</u>
9323	<u>Meeting Conduct</u>

Policy
Adopted: October 12, 2005
Revised: November 7, 2007
Revised:

RIALTO UNIFIED SCHOOL DISTRICT



**Board of Education Agenda
September 13, 2023**

DONATIONS

Monetary Donation(s)

None

Non-Monetary Donation(s)

Location: Fiscal Services
Description: 2023 Backpack Drive
Donor: Kaiser Permanente Extended Care Services
Items: 21 backpacks and school supplies

Location: Trapp Elementary School
Description: Student Rewards
Donor: Renee Smith
Items: 10-15 notebooks, pencil boxes, and crayons

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): Kaiser Permanente Extended Care Services; and Renee Smith.

Monetary Donations - September 13, 2023	\$ 0.00
Donations - Fiscal Year-to-Date	\$24,750.00

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
September 13, 2023**

AUTHORIZE THE PURCHASE, WARRANTY, INSTALLATION, MAINTENANCE AND REPAIR OF HARDWARE, SOFTWARE, AND OTHER BRANDED PRODUCTS FROM CONVERGEONE, INC. UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 3-23-04-1025

BACKGROUND:

The purpose of this agenda item is to seek Board approval to utilize the CMAS contract awarded to ConvergeOne, Inc. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, National Association of State Procurement Officials (NASPO) and awarded public contracts from other Public Agencies and determined that the contract prices offered by ConvergeOne, Inc. under CMAS Agreement No. 3-23-04-1025 to be fair, reasonable, and competitive. The CMAS contract expires on December 31, 2025.

REASONING:

The CMAS agreement with ConvergeOne, Inc. will allow the District to purchase computer equipment, accessories, and related items. CMAS contracts ensure that only financially strong, responsive vendors, specifically trained and approved by the manufacturer will be allowed to sell and install the materials purchased through the CMAS contract.

The CMAS contracts are utilized statewide by both California state and local government agencies under delegated authority from the Department of General Services, Procurement Division, in accordance with Public Contract Code (PCC) Sections 10290, et. seq., and Section 12101.5. There is no administration fee as all costs are assessed to the supplier.

RECOMMENDATION:

Approve the use of California Multiple Award Schedule (CMAS) Number 3-23-04-1025 from ConvergeOne, Inc. Cost to be determined at the time of purchase(s) and to be paid from various funds.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
September 13, 2023**

AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-15-70-34-003 AND 7-15-70-34-004 UNDER THE MINNESOTA MASTER AGREEMENT NO. MNWNC-108 AND MNWNC-109 AWARDED TO DELL MARKETING, L.P. AND EMC CORPORATION

BACKGROUND:

The State of Minnesota and the National Association of State Procurement Officials (NASPO) awarded a Cooperative Contract to Dell Marketing, L.P., and EMC Corporation. The agreement has been approved for use by the California Department of General Services through Participating Addendum No. 7-15-70-34-003 and 7-15-70-34-004. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 10298, 10299, and 12100 et seq.

On June 7, 2023, the Board of Education approved these contracts with the term of the contracts expiring on July 31, 2023. These contracts have been extended by NASPO with a new term date expiring on October 31, 2023.

REASONING:

The use of these contracts will allow the District to take advantage of the economies of scale and procure quality equipment and services at lower prices as opposed to going out to bid. The District intends to use these contracts to purchase computer equipment, accessories, and technology services. School districts and other governmental agencies throughout the State of California utilize these contracts to purchase technology equipment and services.

RECOMMENDATION:

Approve the use of California Participating Addendum No. 7-15-70-34-003 awarded to Dell Marketing, L.P., and California Participating Addendum No. 7-15-70-34-004 awarded to EMC Corporation. Cost to be determined at the time of purchase(s) and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
September 13, 2023**

APPROVE THE SCHOOL-CONNECTED ORGANIZATIONS

BACKGROUND:

In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

REASONING:

The School-Connected Organizations have submitted the required documentation to the District for Board approval.

RECOMMENDATION:

Approve Bemis Elementary School PTA, Kolb Middle School PTSA, and Preston Elementary School PTA as School-Connected Organizations for the 2023-2024 and 2024-2025 school years.

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



**Board of Education Agenda
September 13, 2023**

**APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH EIDE BAILLY, LLP
TO CONDUCT A PERFORMANCE AUDIT OF THE FULL-DAY KINDERGARTEN
FACILITIES GRANT PROGRAM**

BACKGROUND:

On August 10, 2022, the Board of Education approved an agreement with Eide Bailly, LLP to conduct the required performance audit of the Full-Day Kindergarten Facilities Grant Program. The term of the original agreement was from August 11, 2022 through June 30, 2023.

REASONING:

Eide Bailly, LLP did not commence the audit process until August 2023, which is after the original agreement's expiration date. Amendment No. 1 to the agreement with Eide Bailly, LLP will extend the term from June 30, 2023 to June 30, 2024. All other terms and conditions of the agreement will remain the same.

RECOMMENDATION:

Approve Amendment No. 1 to the agreement with Eide Bailly, LLP to extend the term of the agreement from June 30, 2023 to June 30, 2024, to conduct the required performance audit of the Full-Day Kindergarten Facilities Grant Program, at no additional cost to the District.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
September 13, 2023**

APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO (CSUSB)

BACKGROUND:

California State University, San Bernardino (CSUSB) was awarded \$2.45 million for a National Science Foundation (NSF) grant for STEM education. The goal of the NSF Grant is to support student success and retention in entry level STEM courses by developing institutional culture and infrastructure at CSUSB. CSUSB's team aims to align language pedagogical and androgological strategies for STEM students, including multilingual English Learners, by making K-12 classroom observations and exploring SIOP strategies.

REASONING:

In partnership with California State University, San Bernardino (CSUSB), three teachers and one district counselor will participate in scheduled observations to share instructional strategies with university professors. No student data will be shared, participants will attend a summer professional learning event for calibration. Participation will support a stronger understanding of the academic needs necessary for CSU entry level STEM students. The participating teachers and counselors will provide support to the larger Rialto USD science community in order to prepare students for transition to university science expectations.

RECOMMENDATION:

Approve the Memorandum of Understanding (MOU) between California State University, San Bernardino (CSUSB) and Rialto Unified School District on NSF Project, effective September 14, 2023 through June 30, 2024, at no cost to the District.

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH JEWISH VOCATIONAL AND CAREER COUNSELING SERVICE

BACKGROUND:

The Jewish Vocational Service (JVS) is the contracted partner of IEWorks. IEWorks is dedicated to strengthening the water/wastewater workforce in the Inland Empire. With substantial funding from the US Department of Education and the California High Road Training Partnership, IEWorks partners with Bay Area based JVS and BAYWORK to leverage student success and organizational best practices around preparing students for future careers in water treatment and distribution certification through Rialto's integrated hydro-science courses: Solving Water Problems, Water Technology and Principles of Applications of Water. These courses are recognized by UC Doorways as both Science "D" designated courses as well as a Career Technical Education pathway.

REASONING:

JVS would like to support the Rialto USD Hydro-science CTE pathway with college and career awareness and support. JVS believes that by supporting the hydro-science program they will increase the number of qualified employees entering the IEWorks apprenticeship program during the summer of 2024. JVS will pay for the costs associated with this program, including student stipends for Work Based Learning, recruiting mentors, and other ancillary costs. They further agree to conduct mentor outreach and recruitment activities among IEWorks signatory agencies and across the Inland Empire. They will provide support for the Hydro-Science program and provide "wrap-around" support to students deemed eligible for JVS services through March 31, 2024.

RECOMMENDATION:

Approve the Memorandum of Understanding (MOU) between the Jewish Vocational and Career Counseling Service "JVS" and Rialto Unified School District, effective September 14, 2023 through March 31, 2024, at no cost to the district.

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH WESTED

BACKGROUND:

Rialto USD has worked with WestEd, since 2003, a premier education research firm which also provides staff development in the core areas. WestEd in collaboration with the Lawrence Hall of Science, part of the University of California Berkeley, and Concord Consortium, Inc., a Massachusetts non-profit corporation, is developing classroom based online science assessment tasks with accompanying professional learning for elementary teachers. Funded by the U.S. Department of Education's Institute for Education Sciences, the tasks are intended to be used for formative assessment in grade 3 classrooms and support teachers in monitoring and enhancing their students' integrated science and literacy learning as part of their classroom instruction.

REASONING:

WestEd will be conducting feasibility testing of the online classroom-based assessment tasks for five (5) grade 3 teachers during the 2023-2024 school year and through December 30, 2025. Five (5) volunteer participating teachers will be asked to administer FABLES tasks during their normal science instructional time during the 2023-2024, and 2024-2025 school year and use accompanying rubrics. Teachers will: facilitate the distribution, collection and return of parent study informational letters and opt-out forms; complete a short background survey, and a short online log. Teachers will receive a small stipend for time spent on tasks that occur outside of their contracted day, paid directly from WestEd. Teacher participation is encouraged in schools with less than 10% California Science Test proficiency, as the project will better inform the test writers and teachers about successful test taking strategies.

RECOMMENDATION:

Approve the Memorandum of Understanding between Rialto Unified School District and WestEd for the grade 3 FABLES Classroom Feasibility Research Project, effective September 14, 2023 through December 30, 2025, at no cost to the District.

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

RATIFY AN AGREEMENT WITH KEYSTONE INDUSTRIAL MEDICINE

BACKGROUND:

On June 7, 2023, the Board of Education approved an agreement with California Baptist University (CBU) to provide a certified medical person at all football home games. Unfortunately, the District and CBU were not able to finalize the terms of the agreement. Therefore, the District contacted Keystone Industrial Medicine to provide services.

REASONING:

Per the Constitution of the Arrowhead Athletic Conference, Section 4.6 “The Host School shall provide a certified medical person and be present on the field at all football games.” Keystone Industrial Medicine can provide this service at \$300 per hour.

RECOMMENDATION:

Ratify an agreement with Keystone Industrial Medicine to provide a certified medical person at football home games for all three high schools during their regular season and playoffs, effective August 31, 2023 through December 8, 2023, at a cost not-to-exceed \$5,000.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
September 13, 2023**

APPROVE A RENEWAL AGREEMENT WITH GLOBAL BUSINESS SOLUTIONS, LLC

BACKGROUND:

Global Business Solutions, LLC. GBSI provides education and training resources managed by a team of executive leaders experienced in the fields of information technology and training services within industry and government. Their customer base spans the Department of Defense (DoD) and other Government organizations, as well as commercial entities, providing tested and dependable cutting edge Information Technology (IT) training services.

REASONING:

The CTE Cybersecurity pathway helps to prepare our students for careers in hardware engineering, networking and developing skills necessary to better understand computer engineering. The new instructor requires individualized professional learning to effectively prepare students for CompTia A+, ITF+, and Net + certification. The contract includes: Acceletrain Curriculum, labs, books and instructional support.

RECOMMENDATION:

To provide education and training resources for the Career Technical Education Cybersecurity Pathway at Eisenhower High School, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund and the Career Technical Education Incentive Grant (CTEIG).

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE A RENEWAL AGREEMENT WITH EARTH BENEATH OUR FEET

BACKGROUND:

The Next Generation Science Standards (NGSS) for Earth and Space Science require fourth graders to study earth systems processes that shape the earth. To inspire Rialto USD grade 4 students to appreciate these systems, Earth Beneath Our Feet will provide up to 19 presentations aligned to the grade 4 NGSS Earth and Space Science performance standards.

REASONING:

Student pre and post surveys suggest that students that participate in the student presentations have a better understanding of NGSS PE 4-ESS1-1. Teachers pre and post surveys suggest that teachers believe that it is “a worthwhile learning opportunity that leads to better content understanding than what would be available from classroom instruction alone.” Additionally, we have expanded the contract to include a "Fossil Day" for up to 8 schools which aligns to NGSS PE 3-LS4-1. By having hands on materials that are local, students will be able to relate to scientific phenomena globally. The contract includes: Work folders including but not limited to petrology information, 19 grade 4 student presentations, and 8 grade 5 student presentations. This is congruent to Strategic Plan I: “ We will provide rigorous and relevant learning experiences to ensure each student's holistic development.”

RECOMMENDATION:

To provide presentations to all grade 3 and grade 4 students, effective September 15, 2023 through June 30, 2024, at a cost not-to-exceed \$13,400.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE A RENEWAL AGREEMENT WITH LAMAR ADVERTISING

BACKGROUND:

Lamar advertising provides digital billboard advertisements in various locations in the city of Rialto. Advertisement services will be utilized to promote Rialto Unified School District's tutoring services.

REASONING:

The advertisement campaign for student tutoring services, which includes in-person hubs, elementary centers and 24 hour 7 days a week online support, will consist of various promotion literature, website links, banners and digital advertisement. The use of digital advertisements will provide our students, families and potential new students, information on the available free tutoring services to students attending the Rialto Unified School District. In 2022-2023 the tutoring program provided 9000 plus tutoring sessions to students.

RECOMMENDATION:

To provide digital billboard advertising for Expanded Learning Program Tutoring Services, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$36,680.00, and to be paid from the General Fund - Expanded Learning Opportunities Fund (ELOP).

SUBMITTED/REVIEWED BY: Norberto Perez/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE A SERVICE LEVEL AGREEMENT (SLA) WITH PARK PLACE TECHNOLOGIES

BACKGROUND:

Park Place Technologies offers global services and support for Data Center Server equipment for original equipment manufacturers such as Dell Technologies. Their server maintenance contracts provide the detailed coverage needed to keep server equipment running efficiently. Technology Services has used Park Place Technologies for the last two years to provide server replacement parts and warranty.

REASONING:

Park Place Technologies shall provide support services, and service coordination for the maintenance, repair and/or up to the replacement of equipment for the equipment listed in schedule #701868-1. The company coverage window is seven days, twenty-four hour parts replacement with a four hour response time under this service level agreement. The SLA also consists of monitoring server performance to reduce the risk of hardware failures. These services will allow Technology Services to receive parts and/or hardware replacement to minimize downtime in support of the District's Strategic Plan, Strategy II, to ensure resources and assets are allocated and developed to directly support students.

RECOMMENDATION:

Approve a Service Level Agreement with Park Place Technologies for 31 district servers for one year, effective September 13, 2023 through September 12, 2024, at a cost not-to-exceed \$12,361.44 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Beth Ann Scantlebury/Diane Romo



**Board of Education Agenda
September 13, 2023**

APPROVE AN AGREEMENT WITH GIORGIO JOVANI DI SALVATORE, LICENSED EDUCATIONAL PSYCHOLOGIST (IEE4Kids, LLC)

BACKGROUND:

Giorgio Jovani Di Salvatore has served individuals with disabilities for over two decades. Mr. Salvatore serves as a Licensed Educational Psychologist (LEP 3251) with a diploma from the American Board of School Neuropsychology (ABSNP 10518). He utilizes student data to determine correlations and establish patterns in the assessment of specific disability populations. These specific populations include youth with Autism Spectrum Disorders, Non-verbal Learning Disability, Fetal Alcohol Spectrum Disorders, severe learning disabilities, Attention-deficit/hyperactivity disorder (ADHD) and Anxiety-based disorders.

REASONING:

Congruent with Strategy II of the District's strategic plan, this evaluation is applicable for students with medical, neurological, neurodevelopmental conditions (i.e., Autism and ADHD). These evaluations include eligibility determination not only under Special Education law, but also clinical diagnosis adherence to the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, (DSM-5), and they include review of medical records. The evaluation includes recommendation and goals for services for the Individualized Education Program (IEP) team to consider.

RECOMMENDATION:

To provide Independent Education Evaluation in the area of psycho-educational and neuro-psychoeducational during the 2023-2024 school Year, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$24,000.00, and to be paid by the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE A SAN BERNARDINO VALLEY COLLEGE TRIP

BACKGROUND:

San Bernardino Valley College offers the parents of local District English Learner Advisory Committees (DELAC) the opportunity to visit Valley College to learn more about special programs that are offered. Meetings are hosted by the Dean of Student Equity and Success. Workshop topics include:

- Completing requirements to qualify for special programs available at San Bernardino Valley College
- Extended Opportunity Programs and Services (EOPS)
- Valley Bound Commitment
- First Year Enrollment
- Registration Process

REASONING:

Parent workshops hosted by San Bernardino Valley College are designed to foster a relationship between local parents and the community college. Past workshop participants have gone on to attend Valley College and/or have had their children enroll at the college. Parents who have attended these workshops return with a greater understanding of how they can support their children in the educational process. This action supports our District Strategic Plan through Strategy 5, “We will ensure full engagement of Rialto Unified School District families in the education of their children; Plan 3: Community outreach resources and programs.”

RECOMMENDATION:

To provide three (3) parent workshops at San Bernardino Valley College for seventy-five (75) parents/guardians of English Learners from the Rialto Unified School District on September 22, 2023, February 2, 2024, and April 19, 2024, at a cost for transportation not-to-exceed \$3,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE AN AGREEMENT WITH STANBRIDGE UNIVERSITY

BACKGROUND:

The purpose of this School District Placement Agreement is to enter into a mutually beneficial education/training agreement with the Stanbridge University, to provide education fieldwork experiences to students enrolled in the Occupational Therapy Program, Occupational Therapy Assistant Program, and Physical Therapist Assistant Program. Students enrolled in these programs will gain experience in the practice setting and on campus with experienced professionals within the Rialto Unified School District.

REASONING:

The Stanbridge University will offer students opportunities to flourish with guidance from experienced mentors in our District. This is in order to further their education toward becoming effective and efficient future Occupational Therapists and Physical Therapists with the hope that they will come back and return their knowledge to the children of the District and its community.

RECOMMENDATION:

Approve the Fieldwork/Clinical Agreement with the Stanbridge University to assist current and future students with mentoring opportunities in their specialized fields from September 14, 2023 through September 13, 2026, at no cost to the District.

SUBMITTED/REVIEWED BY: Ricardo Carranza/Rhonda Kramer, Roxanne Dominguez, Armando Urteaga/Diane Romo



**Board of Education Agenda
September 13, 2023**

APPROVE AN AGREEMENT WITH RACHEL'S CHALLENGE - KUCERA MIDDLE SCHOOL

BACKGROUND:

Rachel's Challenge is a non-profit organization dedicated to creating positive school cultures and ending school violence in all its forms. They are the most effective, proven, long-standing program in the world for preventing gun violence, self-harm and suicide, ending bullying and harassment, and improving youth mental health. With over 20 years in the field, tens of millions of lives touched, and many thousands of lives saved, Rachel's Challenge has the track record and experience that educators and families profoundly agree on supportive results.

REASONING:

The service from Rachel's Challenge follows RUSD's Strategy IV by helping cultivate a culture of high expectations within the community. This one day only service is a live presentation given to all grades and staff. At Rachel's Challenge, they create change, know hope is the antidote to fear, that kindness is contagious, that compassion connects us, and that empathy can end isolation. They teach positive tools and skills to address the causes of school violence and self-harm directly at the source. They don't treat the symptoms, they cure the disease. The program will positively impact Kucera as a whole by reducing bullying and negative behavior towards other students and staff. This will be measured by the amount and types of referrals submitted throughout the year.

RECOMMENDATION:

To provide a live presentation to Kucera students to show the positive impacts of kindness to all, and the possible negative effects of bullying, effective October 2, 2023, at a cost not-to-exceed \$3,600.00, and to be paid from the General Fund and ASB Funds.

SUBMITTED/REVIEWED BY: Jennifer Cuevas/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE AN AMENDED AGREEMENT WITH THE PATON GROUP

BACKGROUND:

The Paton Group is focused on education technology in the areas of design, prototyping, advanced manufacturing and fabrication. Construction Trades and Engineering and Architecture pathways offered at Eisenhower High School. These materials will ensure that the pre-existing classroom machinery will continue to run safely.

REASONING:

On September 7, 2022 the Board of Education approved an agreement with The Paton Group to replace lasers, a volume control filtration system for traveling exhaust, and complimentary parts, however we were unable to proceed with the purchase during the 2022-23 academic year. The purchase of these safety tools is congruent with the District Strategic Plan, Strategy I, “we will provide rigorous and relevant learning experiences to ensure each student’s holistic development.” Additionally, Career Technical Education Incentive Grant funds are intended for updating and replacing equipment to meet industry standards.

RECOMMENDATION:

To approve an extension to purchase safety equipment in the CTE Building and Construction Trades and Engineering and Architecture Labs, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund - Career Technical Education Incentive Grant (CTEIG).

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE AN AMENDED AGREEMENT WITH REALITYWORKS

BACKGROUND:

Realityworks provides hands-on learning aids, student activities and assessment tools to create innovative learning environments used to teach career exploration opportunities. They are a Sole Source Vendor for the RealCare Babies (robots) that RUSD is currently using in Career Technical Education (CTE) Child Development classes. These classes are offered at Eisenhower and Carter High School.

REASONING:

On April 19, 2022 the Board of Education approved an agreement with Realityworks, however, the purchasing deadline for large electronics prevented the purchase. The RealCare Babies allow the Child Development classes to facilitate their Work Based Learning, "Baby Simulation Unit" which connects to Strategy I of our District's Strategic Plan, "we will provide rigorous and relevant learning experiences." The robots are innovative in the track care events and allow teachers to customize the simulation. The purchase will replace robots that are no longer functional and includes a 5-year warranty. Student annual surveys suggest that this unit is one of their "favorite" and "most memorable" experiences in the pathway.

RECOMMENDATION:

To approve an extension to purchase up to 20 RealCare Baby 3 Babies with a 5-year warranty and accessories for the Career Technical Education Child Development classes, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$39,000.00, and to be paid from the General Fund - Career Technical Education Incentive Grant (CTEIG).

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE AN AGREEMENT WITH DOUBLETREE BY HILTON ONTARIO AIRPORT

BACKGROUND:

DoubleTree by Hilton is a hotel chain that has been around for more than 50 years with a global portfolio of 660 hotels across 51 countries. DoubleTree by Hilton offers contemporary accommodations and amenities, including unique food and beverage experiences, and meeting/event spaces.

REASONING:

The District has used the DoubleTree by Hilton Ontario Airport location for the past two years to host the District-wide “We Honor Our Own” staff recognition event. The DoubleTree by Hilton provides event space and catering services with a capacity of over 500 guests, as well as audio/visual services and equipment for the event.

RECOMMENDATION:

Approve the catering sales event agreement with DoubleTree by Hilton Ontario Airport to host the District’s annual “We Honor Our Own” staff recognition event during May of 2024, at a cost not-to-exceed \$71.65 per person (total cost will be determined by total number of attendees) and to be paid from the General Fund. A portion of this cost will be supplemented by ticket sales.

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer and Armando Urteaga



**Board of Education Agenda
September 13, 2023**

**APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE
GEOTECHNICAL ENGINEERING, SPECIAL INSPECTION AND MATERIALS
TESTING SERVICES FOR THE ZUPANIC VIRTUAL ACADEMY PROJECT**

BACKGROUND:

Per the Division of the State Architect (DSA), a geotechnical engineering and materials testing and special inspections laboratory is responsible for ensuring that all code-prescribed special inspection and testing services required during construction are completed in compliance with the construction plans and specifications.

REASONING:

A geotechnical engineering, special inspections and materials testing laboratory is essential to certify that all necessary testing and special inspections are completed for the Zupanic Virtual Academy project, per the Division of State Architect (DSA) plan approvals. Staff requested a proposal from John R. Byerly, Inc., who has provided services for multiple District projects over the past several years.

RECOMMENDATION:

Approve an agreement with John R. Byerly, Inc. to provide geotechnical engineering, special inspection and material testing services for the Zupanic Virtual Academy project, effective September 14, 2023 through December 31, 2024, for a total cost not-to-exceed \$33,019.00, and to be paid from the Capital Facilities Fund 25.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
September 13, 2023**

APPROVE AN AGREEMENT WITH GREGORY WILLISON - FRISBIE MIDDLE SCHOOL

BACKGROUND:

Gregory Willison, also known as Michael Mezmer the Magician, is an Award Winning Magician who will be sharing his four and a half decades of experience in the performing arts with Frisbie Middle School.

REASONING:

The special school assembly edition of the iMAGination Show features educational themes to enhance the students knowledge base of history, other cultures, successful women, art, reading, and a positive view on immigrants who have become important additions to our society. The performances help support students in the areas of Artistic Perception, Science standards for energy and matter, Math standards and PBIS for Positive Behavioral Interventions and Supports supporting students' behavioral, academic, emotional and mental health. The assemblies are congruent with the District's Strategic Plan through Strategy I. Studies have suggested that watching magic can enhance your divergent thinking, which is the ability to generate multiple ideas or solutions for a given problem.

RECOMMENDATION:

To provide (3) three thirty to forty-five minute assemblies, effective September 22, 2023, at a cost not-to-exceed \$900.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Alex Vara/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

**APPROVE AN AGREEMENT WITH THRIVING YOUNIVERSITY - CASEY
ELEMENTARY SCHOOL**

BACKGROUND:

Thriving YOUNiversity provides wellness workshops that help build strategies and structures to strengthen teacher and student connections. Participants gain a deep understanding of the neuroscience of belonging and the critical role it plays in our engagement with teaching. Empowered by scientific research, participants receive strategies to utilize into practice to initialize lesson connections. Although Rialto Unified has not used Thriving Youniversity, neighboring districts which include Corona-Norco, Colton, Hemet, Hesperia, Perris, Moreno Valley, and Riverside Unified, recommend their program. Thriving Youniversity has also presented at the Southern Region Student Wellness Conference and the ACSA Summer Leadership Institute at UCLA. Impact Statements can be found at <https://thrivingyouniversity.com/impact/>.

REASONING:

Thriving Youniversity aligns to Strategy IV of the District's Strategic Plan: We will cultivate a culture of high expectations. It also aligns to the Rialto Unified's LCAP (Local Control and Accountability Plan), Goal 3: Rialto Unified will create a positive, safe, and engaging learning environment that is student and parent centered. Casey Elementary would like to offer this professional development to all teachers. The eight hours of training will be delivered in four, two hour sessions. Casey students and staff will benefit from stronger connections and will learn how to implement strategies to ensure students feel a sense of belonging to school. Measurable outcomes will include an improvement in attendance rates for staff and students, and improve academic data based on positive school culture rooted in respect, acceptance and belonging.

RECOMMENDATION:

To provide 8 hours of professional development for all teachers at Casey Elementary, effective September 14, 2023 through October 30, 2023, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Emily Dominguez/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

CLASSIFIED EXEMPT – PERSONNEL REPORT #1305

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTORS

Coronado, Elizabeth	Eisenhower High School	08/07/2023
Garcia, Luis	Rialto High School	08/25/2023
Keys, Jordan	Rialto High School	08/25/2023
Orozco, Kenya	Rialto High School	08/25/2023
Rosales, Edgar	Kolb Middle School	08/07/2023

WORKABILITY – Returning Students

Ramirez-Villafana, Erick	Grocery Outlet	08/21/2023	\$16.00 per hour
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WORKABILITY

Bracamonte, Gilberto	Grocery Outlet	08/25/2023	\$13.60 per hour
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NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Kolb Middle School

Alducin, Luis	Boys’ Soccer	2023/2024	\$1,302.00
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Carter High School

Austin, Gregory	JV Head, Girls’ Basketball	2023/2024	\$4,061.00
Avila, Anthony	Varsity Head, Boys’ Water Polo	2023/2024	\$4,061.00
Berry Jr., Gilbert	Frosh Head, Boys’ Basketball	2023/2024	\$4,061.00
Loza, Alexandro	JV Head, Boys’ Wrestling	2023/2024	\$4,061.00
Marshall III, Lemuel	Varsity Head, Girls’ Track	2023/2024	\$4,738.00
Marshall III, Lemuel	Varsity Head, Boys’ Track	2023/2024	\$4,738.00
Taylor, Malcolm	Varsity Asst., Boys’ Basketball	2023/2024	\$3,540.00
Tolbert, Donavan	Varsity Asst., Girls’ Basketball	2023/2024	\$3,540.00

NON-CERTIFICATED COACHES (Continued)

Eisenhower High School

Overstreet, Demetrius	Varsity Asst., Boys' Basketball	2023/2024	\$3,540.00
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Rialto High School

Heredia Silva, Alvaro	Varsity Asst., Girls' Cross Country	2023/2024	\$3,332.00
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SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**Board of Education Agenda
September 13, 2023**

CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1305

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

EMPLOYMENT

Aldana, Wendy	Health Aide Dunn Elementary School	08/11/2023	25-1	\$18.34 per hour (4 hour, 203 days)
Cisneros, Juan (Repl. R. Albritton)	Carpenter/Cabinetmaker Maintenance & Operations	08/28/2023	44-1	\$ 29.52 per hour (8 hours, 12 months)
Leon Garay, Jimena	Health Aide Kordyak Elementary School	08/21/2023	25-1	\$18.34 per hour (6 hours, 203 days)
Martinez-Salas, Ana (Repl. B. Cervantes)	Nutrition Service Worker I Bemis Elementary School	08/21/2023	20-1	\$16.15 per hour (3.5 hours, 203 days)
Velazquez, Celina (Repl. A. Cedillo)	Nutrition Service Worker I Carter High School	09/01/2023	20-1	\$16.15 per hour (3.5 hours, 203 days)

RESIGNATIONS

Alicea, Sandra	Library/Media Technician I Kelley Elementary School	09/01/2023		
Alvarado Jr., Cuauhtémoc	Custodian II Kordyak Elementary School	08/31/2023		
Flores, Erika	Nutrition Service Worker I Eisenhower High School	08/31/2023		
Ledesma, Sara	Student Success Strategist Rialto Middle School	08/28/2023		
Parker, Brenda	Instructional Technology Assistant Dunn Elementary School	08/31/2023		
Sanchez, Edgar	Maintenance Worker I Maintenance & Operations	08/31/2023		

SUBSTITUTES

Byley, Latisha	Nutrition Service Worker I	08/24/2023		\$16.15 per hour
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SUBSTITUTES (Continued)

Hernandez, Cesar	Health Aide	08/25/2023	\$18.34 per hour
Viveros-Alejandre, Oscar	Clerk Typist I	08/28/2023	\$20.28 per hour
Zamora Puebla, Lorena	Clerk Typist I	09/06/2023	\$20.28 per hour

SHORT TERM ASSIGNMENTS

Clerical Support	Administrative Services (Not to exceed 960 hours)	09/14/2023- 12/31/2023	\$20.28 per hour
Clerical Support	Curtis Elementary School (Not to exceed 150 hours)	09/14/2023- 12/31/2023	\$20.28 per hour
Maintenance Worker I	Maintenance & Operations (Not to exceed 480 hours)	09/14/2023- 02/29/2024	\$24.17 per hour
Maintenance Worker I	Maintenance & Operations (Not to exceed 480 hours)	07/13/2023- 02/29/2024	\$24.17 per hour

VOLUNTARY DEMOTION

Orosco, Victoria	To:	Instructional Assistant II-SE (RSP/SDC) Dollahan Elementary School	08/04/2023	26-6	\$24.03 per hour (7 hours, 203 days)
	From:	Instructional Assistant III-Behavior Support Carter High School		29-6	\$25.91 per hour (6.5 hours, 203 days)
Smith, Calycia	To:	Payroll Technician Fiscal Services	08/29/2023	42-6	\$35.89 per hour (8 hours, 12 months)
	From:	Personnel Technician Personnel Services		3-5	\$37.07 per hour (8 hours, 12 months)

CERTIFICATION OF ELIGIBILITY LIST – Air Conditioning/Heating/Vent. Technician

Eligible: 09/14/2023
Expires: 03/14/2024

CERTIFICATION OF ELIGIBILITY LIST – Clerk Typist II

Eligible: 09/14/2023
Expires: 03/14/2024

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker I

Eligible: 09/14/2023
Expires: 03/14/2024

CERTIFICATION OF ELIGIBILITY LIST – Transportation Support Clerk

Eligible: 09/14/2023

Expires: 03/14/2024

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**Board of Education Agenda
September 13, 2023**

CERTIFICATED EMPLOYEES – PERSONNEL REPORT #1305

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective September 14, 2023, unless earlier date is indicated)

Alvarado Jr., Cuauhtémoc	09/01/2023
Arca Quintana, Daniela	08/21/2023
Bueno, Eileen	08/25/2023
Guerrero Cortez, Yusermin	08/24/2023
Jones, Jessica	08/23/2023
Nava, Frank	08/22/2023
Nepanuceno Ramirez, Kevin	08/21/2023
Paredes Meregildo, Grecia	08/28/2023
Rasmus, Bryan	08/23/2023
Real, Evelyn	08/24/2023
Renova, Isaac	08/23/2023
Roach, Nicholas	09/07/2023
Robles, Jennifer	08/24/2023
Rodriguez, Karina	08/28/2023
Sanchez, Edgar	09/01/2023
Sedano, Erika	08/31/2023
Tavarez, Aide	08/21/2023

EMPLOYMENT

Alamillo, Fermina	Elementary Teacher Hughbanks Elementary School	08/29/2023	I-1	\$60,803.00 (184 days)
Alicea, Sandra	Elementary Teacher Kordyak Elementary School	09/06/2023	I-1	\$60,803.00 (184 days)
Cassel, Taylor	Elementary Teacher Dunn Elementary School	09/05/2023	I-1	\$60,803.00 (184 days)
Fernandez, Tesa	CTE Teacher Carter High School	08/29/2023	I-1	\$60,803.00 (184 days)
Ledesma, Sara	Special Education Teacher Preston Elementary School	08/29/2023	I-1	\$60,803.00 (184 days)

EMPLOYMENT (Continued)

Magana, Jessica	Secondary Teacher Frisbie Middle School	09/05/2023	I-1	\$60,803.00 (184 days)
Manzo, Evelyn	Secondary Teacher Eisenhower High School	09/01/2023	II-1	\$63,843.00 (184 days)
Monge, Ines	Special Education Teacher Henry Elementary School	09/01/2023	II-1	\$63,843.00 (184 days)
Neal, Kasandra	Elementary Teacher Dollahan Elementary School	09/05/2023	I-1	\$60,803.00 (184 days)
Smith, Kaleena	Secondary Teacher Jehue Middle School	09/05/2023	IV-1	\$70,386.00 (184 days)
Taylor, Shari	Special Education Teacher Eisenhower High School	08/22/2023	III-1	\$67,035.00 (184 days)

RESIGNATIONS

Enriquez, Daryl	Elementary Teacher Morris Elementary School	08/23/2023
Walker, Kimmerli	CTE Teacher Carter High School	08/29/2023

ADMINISTRATIVE APPOINTMENT

Contreras, Louis	Therapeutic Behavioral Strategist	09/18/2023
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ACTING ADMINISTRATIVE ASSIGNMENT

Perez, Norberto	Lead Innovation Agent Education Services	08/28/2023
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ADULT EDUCATION TEACHER (For the 2023/2024 school year at the regular hourly rate of \$50.40 for instructional time and \$35.00 for non-instructional time)

Parker, Brenda	Diploma & GEC
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EXTRA DUTY COMPENSATION (Ratify Adult Education teacher to provide Plaza Comunitaria Program for Immigrants and computer classes in Spanish from July 1, 2023 through June 30, 2024, at an hourly rate of \$50.40, not to exceed 160 hours, to be charged to Title III Funds)

Lara, Gustavo

EXTRA DUTY COMPENSATION (Ratify certificated substitute teacher at Henry Elementary School to assist with Back to School Night on August 10, 2023, at an hourly rate of \$33.33, not to exceed 1 hour, to be charged to Site Discretionary Funds)

Franklin, Carlee

EXTRA DUTY COMPENSATION (Certificated teachers at Simpson Elementary School to manage and maintain the parental involvement information on the school website and marquee, during the 2023-2024 school year, at an hourly rate of \$50.40, not to exceed 30 hours, to be charged Site Discretionary Funds.

Barragan, Cristina

Vasquez, Jose

EXTRA DUTY COMPENSATION (Ratify certificated teacher at Werner Elementary School who was the lead teacher for the Summer Enrichment program in June 2023, at an hourly rate of \$50.40, not to exceed 54 hours, to be charged Comprehensive Support and Improvement Funds.

Navarrete, Fernando

EXTRA DUTY COMPENSATION (Ratify certificated teachers at Frisbie Middle School to assist with orientation activities, on July 24, 2023, at an hourly rate of \$50.40, not to exceed 10 hours, to be charged to Site Discretionary Funds)

Maher, Andrew

Valadez, Kathryn

EXTRA DUTY COMPENSATION (Ratify certificated teachers at Kucera Middle School to assist with orientation activities, from July 24, 2023 through July 27, 2023, at an hourly rate of \$50.40, not to exceed 67 hours, to be charged to Site Discretionary Funds)

Broadston, Elizabeth

Munoz, Bethany

EXTRA DUTY COMPENSATION (Ratify Rialto Middle School teacher to manage and maintain the parental involvement information on the school website, from August 10, 2023 through December 15, 2023, at the hourly rate of \$50.40, not to exceed 40 hours, to be charged to Title I Funds)

Garcia, Daniel

EXTRA DUTY COMPENSATION (High school certificated teachers to work as APEX Coordinators to provide site support for the four high schools during the 2023-2024 school year, at an hourly rate of \$50.40, not to exceed 250 hours per teacher, to be charged to Secondary Innovation Funds)

Collins, Caroline – Carter High School
Oliveros-Valenzuela, Cynthia – Rialto High School

Kamon, Peter – Zupanic Virtual Academy
Rodriguez, Rachel – Eisenhower High School

EXTRA DUTY COMPENSATION (Ratify certificated staff at Rialto High School to assist with freshman orientation activities on August 2, 2023, at an hourly rate of \$50.40, not to exceed 4.5 hours each, to be charged to Title I Funds)

Castaneda, Jakob

Estrada, Ilene

EXTRA DUTY COMPENSATION (Ratify certificated counselor at Rialto High School to prepare Link Crew activities during non-work days, from July 18, 2023 through July 19, 2023, at an hourly rate of \$50.40, not to exceed 9 hours, to be charged to Title I Funds)

Gomez, Karla

SUPPLEMENTAL SERVICES (Retired teacher to provide intervention during and after school for students at Garcia Elementary School that are below grade level in mathematics and reading, from September 5, 2023 through January 31, 2024, at an hourly rate of \$50.40, not to exceed 375 hours, to be charged to Title I Funds)

Singer, Jeanine

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$50.40, whichever is greater, for the fall semester of the 2023/2024 school year, to be charged to the General Fund)

Kolb Middle School

Carrillo, Kristen	Art	08/07/2023
Fox, Jeffrey	Physical Education	08/15/2023
Suda, Keana	Math (6 th Grade)	08/07/2023

Kucera Middle School

Cedeno-Arguello, Alvaro	Science (7 th Grade)	08/28/2023
Dort, Robert	Physical Education	08/07/2023
Granados, Anabel	Social Studies (7 th Grade)	08/28/2023
Harnitchek, Cara	English (8 th Grade)	08/07/2023
Luna, Christie	English (8 th Grade)	08/28/2023

CERTIFICATED COACHES

Frisbie Middle School

Campbell, Edward	Football	2023/2024	\$1,302.00
Campbell, Edward	Soccer	2023/2024	\$1,302.00

Carter High School

Berry III, Gilbert	Varsity Head, Boys' Basketball	2023/2024	\$5,050.00
Melara, Steven	Varsity Head, Boys' Wrestling	2023/2024	\$5,050.00

Milor High School

Arias, Miguel	Volleyball	2023/2024	\$1,302.00
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SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**RESOLUTION NO. 23-24-15
ENGLISH LEARNER AUTHORIZATION WAIVER
OF THE BOARD OF EDUCATION
2023-2024**

Pursuant to Title V Section 80120(b), for the 2023/2024 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Fernandez, Tesa	Carter H.S.	EL Authorization	CTE Instructor
Palmer Perera, Tamilla	Rialto H.S.	EL authorization	CTE Instructor

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District’s Board of Education at a duly scheduled meeting thereof.

Dated: September 13, 2023

Cuauhtémoc Avila, Ed.D.
Superintendent



**Board of Education Agenda
September 13, 2023**

**RESOLUTION NO. 23-24-16
PROVISIONAL INTERNSHIP PERMIT
OF THE BOARD OF EDUCATION 2023-2024**

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Monge, Ines	Henry Elementary	Provisional Internship Permit – Mild to Moderate Support Needs	SDC

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District’s Board of Education at a duly scheduled meeting thereof.

Dated: September 13, 2023

Cuauhtémoc Avila, Ed.D.
Superintendent



**Board of Education Agenda
September 13, 2023**

APPROVE THE 2022-2023 UNAUDITED ACTUALS

BACKGROUND:

Education Code section 42100 requires school districts to file annual statements of all receipts and expenditures for the preceding fiscal year with the County Superintendent of Schools on or before September 15 of each year.

REASONING:

The report is the District's unaudited actuals summary of revenues, expenditures, and ending fund balances for all funds for the fiscal year that ended June 30, 2023, which will be submitted to the County Superintendent of Schools. All funds ended the year with a positive balance.

RECOMMENDATION:

Approve the 2022-2023 Unaudited Actuals financial report as presented. This report will be submitted under a separate cover.

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



**Board of Education Agenda
September 13, 2023**

APPROVE CHANGE ORDER NO. 1 FOR SJD&B INC. FOR THE SPECIAL SERVICES RENOVATION PROJECT

BACKGROUND:

On January 26, 2022, the Board of Education awarded Bid No. 21-22-006 to SJD&B Inc. for the Special Services Renovation Project for an original contract amount of \$3,037,000.00.

REASONING:

The District encountered several unforeseen circumstances during the course of construction due to the age of the facilities, components being towards the end of their lifecycle, as well as existing conditions which differed from the historical record drawings. The impacts varied in nature between the service site and the existing buildings, which required various necessary revisions to the plans once the conditions were fully exposed. These changes were necessary additions that added value to the project. Due to the various changes, it is necessary to increase the contract by an additional \$103,837.49, a 3.4% change, for a revised contract amount of \$3,140,837.49.

RECOMMENDATION:

Approve Change Order No. 1 for SJD&B Inc. in the amount of \$103,837.49 for a revised contract amount of \$3,140,837.49, for the Special Services Renovation Project, and to be paid from the Special Reserve for Capital Outlay Projects Fund 40.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
September 13, 2023**

APPROVE A MEMORANDUM OF UNDERSTANDING FOR TEACHER RESIDENCY PROGRAM WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO, COLLEGE OF EDUCATION - PROJECT IMPACT

BACKGROUND:

California State University of San Bernardino (CSUSB) College of Education is the sponsor of Diversifying the Teacher Pipeline Program, hereinafter referred to as "Project Impact" designed to recruit and retain minority male teachers in the field of education. The Rialto Unified School District is a partner with CSUSB in this undertaking.

Project Impact is a community outreach program of the College of Education at CSUSB. This project is aimed at increasing the male teacher pipeline in California, while at the same time working to help close academic achievement gaps in the TK-12 setting through intentional recruitment, training, and deployment of minority male teachers into the California classrooms.

REASONING:

The intended outcome of this partnership is to work together by recruiting minority male employees working in some capacity within the District, offering university training by completing a multiple subject or single subject teaching credential through CSUSB, and returning the minority males into the TK-12 classroom settings of the District. The goal is to increase the male teacher pipeline by diversifying the teacher pool, and working towards closing opportunity gaps and academic achievement gaps in the District.

RECOMMENDATION:

Approve the Memorandum of Understanding (MOU) with California State University San Bernardino, College of Education to sponsor fifteen (15) minority male employees of the District to attain their teaching credentials through "Project Impact" effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$225,000.00, and to be paid from the General Fund - Educator Effectiveness Funds.

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE A RENEWAL AGREEMENT WITH STEM4REAL

BACKGROUND:

STEM4Real provides individualized professional learning that is committed to content specific phenomena exploration that emphasizes equity and anti-racism. They use lesson study to connect with students and teachers to create culturally responsive instruction and cultivate a culture of anti-bias, anti-racism and belonging. Educators walk away with vetted content specific lessons aligned to Common Core State Standards and the Next Generation Science Standards that include pedagogical strategies that prioritize equity. The CTE program has a focus on equity for the last 2 years of a 3 year cycle. All teachers surveyed after the workshops last year recommended moving forward with a third and final round of training for all CTE teachers, as well as the CTE Careers with Children and Careers in Education receiving a more intensive series of professional learning. Additionally, through our newly acquired California Serves Grant, we are proposing to expand services to include professional learning for the teachers participating in the California Serves Grant.

REASONING:

The proposed professional learning series contract is threefold: (1) for 2023-2024, a continuation of a three year plan to leverage Career and Technical Education to systemize the application of NGSS in culturally responsive phenomena to drive rigorous instruction in Careers with Children and Careers in Education (\$10,000.00), (2) for 2023-2024, a continuation of all CTE teachers receiving individualized support with equitable lesson design [Universal Design for Learning- UDL] (\$30,000.00), and (3) for September 2023-June 30, 2025 (2023-24: \$115,400.00, 2024-25: \$95,800.00), support over the next two years in the professional learning, resource supports and subcontracting of the external evaluation services necessary for the Rialto California Serves through Justice Grant. Partnering with STEM4Real is imperative as we have determined that it would not be possible to curate a comparable professional learning series without substantial professional and curriculum development time that would far exceed the cost. The project will increase the number of Rialto USD students that earn the State Seal of Civic engagement from 70 to 500 in the next 2 years. This increase will have a direct impact on the California Dashboard for all Rialto USD high schools in the short term; and in the long term it will provide participating teachers with intensive professional learning around incorporating community based projects into regular classroom instruction. This will increase classroom relevancy and bridge school and community learning opportunities.

RECOMMENDATION:

Approve the STEM4Real Professional Learning Series Proposal for CTE and the Rialto California Serves through Justice Grant, effective September 15, 2023 through June 30, 2025, at a cost not-to-exceed \$251,200.00, and to be paid from the General Fund - Career Technical Education Incentive Grant (CTEIG) and the California Serves Grant.

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

AMEND AN AGREEMENT WITH ACES EDUCATION & INTERPRETING SERVICES

BACKGROUND:

Since 2009 ACES has provided IIS services for five School Districts in the Inland Empire, providing our students the support(s) needed for them to have access to the least restrictive environment (LRE). ACES has provided specialized and tailored services to the Rialto Unified School District since 2015, and four students receiving our support(s) have graduated with honors. ACES' IIS services are of a higher quality than other agencies because our aides are trained to provide multiple services for their students. These services are behavior support with ASL communication, ASL Interpreting with academic support, dictation/scribe services with academic support, and speech assistance. In 2022-2023 ACES provided real time-dictation and interpreting services for thirteen (13) students as well as supporting parents who are hard of hearing/deaf during Individual Education Program (IEP) meetings, and district events. On June 22, 2022, the Board approved a contract with ACES for \$400,000.00 and on April 19, 2023 approved an additional amount of \$160,000.00 due to a higher number of enrolled students with needs for these services.

REASONING:

It is recommended that \$60,000.00 be approved to the existing contract to close the cost for the 2022-2023, Extended School Year (ESY) and summer school for thirteen (13) students that attended end of the year extra-curricular activities not accounted for in the original contract.

RECOMMENDATION:

To provide IIS services for students in ESY and summer school and increase the agreement of \$560,000.00 by an additional \$60,000.00, effective April 19, 2023 through June 30, 2023, for a total not-to-exceed \$620,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

**AMEND AN AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES
& TRAINING**

BACKGROUND:

The District currently does not have Applied Behavior Analyst (ABA) Aides who can support our students with behaviors. To ensure compliance with Federal and State mandates, the District must provide special education and related services as stated in the student's Individualized Education Program (IEP). On June 22, 2022, the Board approved a contract with Autism Spectrum intervention Services & Training for \$400,000.00 and on January 11, 2023 approved an additional amount of \$200,000.00 due to a higher number of enrolled students with needs for these services.

REASONING:

It is recommended that \$267,800.00 be approved to the existing contract to finish the remainder of 2022-2023, Extended School Year (ESY) and summer school services. In 2022-2023, extra hours were approved for multiple students to attend end of the year extracurricular activities that were not included in the original contract.

RECOMMENDATION:

To provide Applied Behavior Analyst (ABA) Aides, and increase the agreement of \$600,000.00 by an additional \$267,800.00, effective June 22, 2023 through June 30, 2023, for a total not-to-exceed \$867,800.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

**ACCEPT THE 2023-2024 CARL D PERKINS CAREER & TECHNICAL EDUCATION
IMPROVEMENT ACT ALLOCATION**

BACKGROUND:

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 was signed into law on August 12, 2006. It authorizes federal funding assistance to secondary and post secondary Career Technical Education (CTE) programs. Congress expects local agencies to better utilize Perkins V funds to support specific improvements in CTE in the areas of: Accountability and program improvement in all areas, increased coordination with CTE system, stronger academic and career technical integration, increased alignment of secondary and post secondary education, and links to business and industry.

REASONING:

Rialto Unified School District's Perkins allocation for the 2023-2024 school year is \$268,564.00. Some specific outcomes from the local CTE Plan on which the District will focus in 2023-2024 are: (1) Improve student attainment of the CTE Model Curriculum Standards, (2) Update and replace equipment to meet industry standards in Building Trades & Construction, Engineering & Design, Child Development, Hospitality, Manufacturing and Hospitality at all sites including the Chavez/ Huerta Center, (3) Support Career Technical Student Organizations (CTSOs), (4) Provide industry responsive professional development as well as pedagogical supports for students in special populations, (5) Provide additional funding for under-represented students in CTE programs, and (6) Support with obtaining early college credit in CTE related certificate programs.

RECOMMENDATION:

Accept the 2023-2024 Carl D. Perkins Career and Technical Education Improvement allocation of \$268,564.00 for Career Technical Education program improvements during the 2023-2024 school year, effective September 14, 2023 through June 30, 2025, at no cost to the District.

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda
September 13, 2023**

ACCEPT THE CALIFORNIA SERVES GRANT

BACKGROUND:

The California Serves Grant Program is funded through Assembly Bill 181, Section 71, Budget Act of 2022. Funds promote access to effective service learning for pupils in grade twelve who are enrolled at participating Local Education Agencies, with the goal of expanding access for high school graduates in obtaining the State Seal of Civic Engagement through service learning.

REASONING:

Rialto USD was awarded \$500,000.00 for the term of May 30, 2023 through June 30, 2025. At the grant application time, Rialto USD had 70 graduates that had received the State Seal of Civic Engagement(SSCE). Our application proposal outlines a plan to train 25 teachers who will mentor up to 500 high school seniors to receive the SSCE. The application outlines participating teachers will receive a participation stipend. Professional Development on culturally responsive professional learning for administrators and teachers will be provided by STEM4Real, Comite Civico Del Valle, Inc. and other community organizations. Instructional materials and service learning expenses for up to 500 student participants will be included.

RECOMMENDATION:

Accept the 2023-2025 California Serves Grant allocation of \$500,000.00 for State Seal of Civic Engagement program improvements, effective September 14, 2023 through June 30, 2025, at no cost to the District.

SUBMITTED/REVIEWED BY: Juanita Chan-Roden/Patricia Chavez Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE AN AGREEMENT WITH DYNAMIC EDUCATION SERVICES INC.

BACKGROUND:

Dynamic Education Services Inc is a Non-Public Agency that offers one-to-one Educational support and Supplemental Special Education services to the students home or at a local public library. They provide language and speech therapy, occupational therapy, educational counseling and guidance, Assessments/Independent Educational Evaluations (IEE) and a Reading Intervention Program from grades K-8.

REASONING:

As part of the Alternative Dispute Resolution (ADR) process, the Rialto Unified School District would like to enhance our ability to meet the requests of our families and support each student's unique learning styles. Offering Dynamic Education Services through ADR Settlements is congruent with our Districts' focus on supporting our students with equitable educational access and opportunity. Rialto Unified School District would like to enter into a contract with Dynamic Education Services Inc. in the area of Educational support and Supplemental Special Education services, related services and Assessments/Independent Education Evaluations (IEE).

RECOMMENDATION:

To provide compensatory Educational support and Supplemental Special Services, effective September 14, 2023 through June 30, 2024, at a cost not-to-exceed \$50,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Patricia Sosa-Alaniz/Patricia Chavez, Ed.D.



Board of Education Agenda September 13, 2023

APPROVE THE READING AND LITERACY AUTHORIZATION PROGRAM

BACKGROUND:

Common Core Standards require teachers to be able to help students use complex and varied texts to learn how to access and understand information. The District's focus is on literacy development and increasing the reading proficiency of students. The University of Southern California (USC) Reading and Literacy Added Authorization program is designed to help teachers become literacy experts.

REASONING:

The knowledge and skills teachers will acquire in the program will help them to:

- Plan K-12 Reading/Language Arts programs effectively;
- Diagnose reading difficulties using a battery of assessments to identify students' reading needs;
- Analyze data from diagnostic tools to determine students' reading and writing needs;
- Apply the progression of reading and writing development in their instruction, and;
- Create and teach lessons to address students' identified reading and writing needs.

With these skills, teachers will be well prepared to help students develop into proficient readers and writers.

At the completion of the authorization program, teachers will be eligible to apply for the Reading and Literacy Added Authorization (RLAA) from the State of California Commission on Teacher Credentialing, which authorizes the holder to assess student reading and provide direct reading instruction.

Teachers who participate in the program will sign an agreement to teach in the District for three years after the completion of the Reading Authorization program.

RECOMMENDATION:

Approve to pay the registration fee for 77 teachers to enroll in the online Reading and Literacy Authorization program provided by the University of Southern California (USC), from September 14, 2023 through June 30, 2024, at a cost of \$4,500.00 per participant; not to exceed \$346,500.00, and to be paid from the General Fund (ESSER).

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D.



**Board of Education Agenda
September 13, 2023**

APPROVE THE FAMILY LITERACY PROGRAM

BACKGROUND:

The Rialto Unified School District in collaboration with the University of Southern California (USC), endeavors to equip families with a literacy certification, fortifying their capacity to support their children's academic growth.

A literacy-enriched community attracts business interest, spurs innovation, and strengthens the moral fabric of its members. Increased literacy is a commitment to higher educational expectations and the economic vitality of the community. Literacy is an investment in the quality of life of individual families and the economic futures of our students.

REASONING:

The knowledge and skills families will acquire in the program will help them to understand:

- literacy development;
- social emotional development;
- self-regulation strategies;
- family and community literacy;
- school-based literacy practices – production of language and making meaning from diverse sources

With these skills, families will be well prepared to help their children develop into proficient readers and writers. Also, family members will become advocates for literacy.

RECOMMENDATION:

Approve to pay the registration fee for 180 family members to enroll in the Family Literacy Program offered by the University of Southern California (USC), from September 14, 2023 through June 30, 2024, at a cost of \$450.00 per participant, for a total cost not-to-exceed \$81,000.00, and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D.



**Board of Education Agenda
September 13, 2023**

ADOPT THE STRATEGIC PLAN 2023-2026

BACKGROUND:

The Rialto Unified School District first developed a District Strategic Plan in 2016. The Strategic Plan is updated every three years. The Beliefs, Mission, Parameters, and Objectives have not changed since the last update which was scheduled to take place during the 2019-2020 school year. As the Strategic Planning team worked on updating the plan, the closure of schools in March 2020 halted the updating. The update was completed last school year and took many things ushered in by the COVID-19 pandemic into account. The strategies have been modified and decreased from eight to six and clustered around students, staff members and families as listed below.

REASONING:

Our District strategies have changed to reflect a defined emphasis on students, staff, and families.

Students

- **Strategy I**
We will provide rigorous and relevant learning experiences to ensure each student's holistic development.
- **Strategy II**
We will create structures to ensure resources and assets are allocated and developed to directly support students.

Staff Members

- **Strategy III**
We will ensure we have exemplary staff who meet the holistic needs and nurture the aspirations of each student.
- **Strategy IV**
We will cultivate a culture of high expectations within the Rialto Unified School District Community.

Families

- **Strategy V**
We will ensure full engagement of families in the education of their children.
- **Strategy VI**
We will bridge school and community learning opportunities.

RECOMMENDATION:

Adopt new strategies for the 2023-2026 Strategic Plan.

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D.



RESOLUTION NO. 23-24-14

**ADOPTING THE ACTUAL 2022-2023 AND
ESTIMATED 2023-2024 GANN LIMITS**

WHEREAS, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII B to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school Districts; and

WHEREAS, the Rialto Unified School District must establish a Revised Gann Limit for the Fiscal Year 2022-23 and a projected Gann Limit for the Fiscal Year 2023-24 in accordance with the provisions of Article XIII B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED THAT, the Rialto Unified School District Board of Education provides public notice that the attached calculations and documentation of the Gann Limits for the 2022-23 and 2023-24 fiscal years are made in accordance with applicable constitutional and statutory law;

	<u>2022-23</u>	<u>2023-24</u>
APPROPRIATIONS LIMIT	\$ 279,715,745	\$ 285,065,454
DISTRICT APPROPRIATIONS SUBJECT TO LIMITS	\$ 279,715,745	\$ 285,065,454

AND BE IT FUTHER RESOLVED, that this Board does hereby declare that the Appropriations in the 2022-23 Unaudited Actuals and 2023-2024 Budget do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED, that the Superintendent provided copies of this resolution along with the appropriate attachments to interested citizens of this District.

PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held September 13, 2023, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____
Stephanie E. Lewis
President, Board of Education

By: _____
Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on September 13, 2023.

Joseph W. Martinez
Clerk, Board of Education
Rialto Unified School District

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



**Board of Education Agenda
September 13, 2023**

ADOPT RESOLUTION NO. 23-24-17: REMUNERATION

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Vice President, Nancy G. O’Kelley, was excused from the Wednesday, August 23, 2023, regular meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuse the absence of Board Vice President, Nancy G. O’Kelley, from the Wednesday, August 23, 2023, regular meeting of the Board of Education.

Stephanie E. Lewis, Board President

Date

Cuahtémoc Avila, Ed.D., Board Secretary

Date

SUBMITTED/REVIEWED BY: Cuahtémoc Avila, Ed.D.



**Board of Education Agenda
September 13, 2023**

**RESOLUTION NO. 23-24-18
RECOGNIZING CALIFORNIA NATIVE AMERICAN DAY**

WHEREAS, Rialto Unified School District recognizes the importance of acknowledging and honoring the rich history, culture, and contributions of California Native Americans; and

WHEREAS, California Native American Day provides an opportunity to celebrate the heritage, traditions, and resilience of California Native American peoples; and

WHEREAS, California Native American Day offers a chance to educate the community about the diverse California Native American cultures that have shaped our region and our state; and

WHEREAS, Rialto Unified School District aims to promote inclusivity, diversity, and respect for all individuals and communities within our District limits; and

WHEREAS, California Native American communities have made significant contributions to the growth, development, and progress of the Rialto Unified School District through their rich traditions, art, language, medicine, environmental stewardship, and more; and

WHEREAS, recognizing California Native American Day will foster a greater understanding and appreciation of the historical and contemporary issues faced by California Native American communities; and

WHEREAS, many counties and cities across the State of California have already established California Native American Day as an official observance to honor the Indigenous peoples of this land;

NOW, THEREFORE, BE IT RESOLVED that:

Rialto Unified School District officially recognizes the importance of California Native American Day, celebrated every year on the 4th Friday of September and this year on September 22, 2023.

Rialto Unified School District encourages residents, educational institutions, and community organizations to observe California Native American Day through activities, events, and educational initiatives that promote understanding, cultural exchange, and respect for California Native American traditions and contributions.

Rialto Unified School District will strive to incorporate California Native American history, culture, and perspectives into educational curricula and public programs within the District.

Rialto Unified School District encourages local businesses and organizations to support California Native American artisans, entrepreneurs, and cultural initiatives through partnerships, collaborations, and sponsorship opportunities.

Rialto Unified School District recognizes the fourth Friday of September, with this year being September 22, 2023, as California Native American Day as an official observance, highlighting the importance of honoring and respecting the Native American peoples and their contributions to our society.

PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held September 13, 2023, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____

Stephanie E. Lewis
President, Board of Education

By: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on September 13, 2023.

Joseph W. Martinez
Clerk, Board of Education
Rialto Unified School District

SUBMITTED/REVIEWED BY: Dr. Cuauhtémoc Avila



**RESOLUTION NO. 23-24-19
SCHOOL CLOSURE DUE TO EMERGENCY CONDITIONS**

WHEREAS, Education Code Section 46392 provides for the crediting of Average Daily Attendance (ADA) "whenever the average daily attendance of any school district, county office of education, or regional occupational center or program...has been materially decreased...because of fire...flood...impassable roads [and other specified circumstances.]" School district and county offices are to be held harmless from revenue loss that might otherwise result from the loss of ADA or instructional time in emergencies; and

WHEREAS, on Monday, August 21, 2023, Rialto Unified School District closed down due to Tropical Storm Hilary to ensure the safety of students and staff; and

WHEREAS, the District reopened on Tuesday, August 22, 2023; and

WHEREAS, In order to disregard the day in the computation of Average Daily Attendance for which the District is paid by the California Department of Education and obtain credit for the students who were not permitted to attend, the Board of Education is required to certify by Affidavit that the Rialto Unified School District was closed due to Tropical Storm Hilary.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Rialto Unified School District adopt Resolution No. 23-24-19 authorizing the filing of Form J-13A and requesting approval by the County Superintendent of Schools for the emergency closure and reduction of Average Daily Attendance for Monday, August 21, 2023, for Rialto Unified School District.

PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held September 13, 2023, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____
Stephanie E. Lewis
President, Board of Education

By: _____
Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on September 13, 2023.

Joseph W. Martinez
Clerk, Board of Education
Rialto Unified School District

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
 FORM J-13A, REVISED DECEMBER 2017

SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)

LEA NAME: Rialto Unified School District		COUNTY CODE: 36	DISTRICT CODE: 67850	CHARTER NUMBER (IF APPLICABLE):
LEA SUPERINTENDENT OR ADMINISTRATOR NAME: Dr. Cuauhtemoc Avila			FISCAL YEAR: 2023-2024	
ADDRESS: 182 East Walnut Ave			COUNTY NAME: San Bernardino	
CITY: Rialto		STATE: CA	ZIP CODE: 92376	
CONTACT NAME: Juan Camarena	TITLE: Attendance Accounting Tech	PHONE: 909-820-7700 x2244	E-MAIL: jcamaren@rialtousd.org	

PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):

<input checked="" type="checkbox"/> SCHOOL DISTRICT Choose one of the following: <input checked="" type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites	<input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites	<input type="checkbox"/> CHARTER SCHOOL
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PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:

SCHOOL CLOSURE: When one or more schools were closed because of conditions described in *EC* Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per *EC* Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *EC* Section 46200, et seq.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of *EC* Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in *EC* Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to *EC* Section 46391:

"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."

SECTION B: SCHOOL CLOSURE

Not Applicable (Proceed to Section C)

PART I: NATURE OF EMERGENCY (Describe in detail.)

Supplemental Page(s) Attached

Proclamation of a State of Emergency dated August 18, 2023 due to Hurricane Hilary (unforeseen inclement weather) affecting the San Bernardino county from August 19, 2023 through August 22, 2023.
 Please see the supplemental attachment #1 and 2.

PART II: SCHOOL INFORMATION (Use the supplemental Excel form at <https://www.cde.ca.gov/fg/aa/pa/j13a.asp> if more than 10 lines are needed for this request. Attach a copy of a school calendar. If the request is for multiple school sites, and the sites have differing school calendars, attach a copy of each different school calendar to the request.)

A	B	C	D	E	F	G	H	I
School Name	School Code	Site Type	Days in School Calendar	Emergency Days Built In	Built In Emergency Days Used	Date(s) of Emergency Closure	Closure Dates Requested	Total Number of Days Requested
See supplemental form and Proclamation of a State of Emergency.								

PART III: CLOSURE HISTORY (List closure history for all schools in Part II. Refer to the instructions for an example.)

A	B	C	D	E	F
School Name	School Code	Fiscal Year	Closure Dates	Nature	Weather Related Yes/No

SECTION C: MATERIAL DECREASE

Not Applicable (Proceed to Section D)

PART I: NATURE OF EMERGENCY (Describe in detail.)

Supplemental Page(s) Attached

PART II: MATERIAL DECREASE CALCULATION (Use the supplemental Excel file at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> if more than 10 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance (October/May)	Dates Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance	Qualifier: 90% or Less (F/C)	Net Increase of Apportionment Days (C-F)
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
Total:		0.00			0		0.00

PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS (Provide the attendance in hours. Use the supplemental Excel file at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> if more than 5 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance Hours	Date Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance Hours	Qualifier: 90% or Less (F/C)	Net Increase of Hours (C-F)
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
Total:		0.00			0.00		0.00

*Qualifier should be 90% or less except when the governor declares a state of emergency or in the case of a Necessary Small School (NSS) site.

SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

Not Applicable (Proceed to Section E)

PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with _____ up to and including _____.

PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)

PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS – All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of Rialto Unified School Distirct, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Board Members Signatures

Mrs. Stephanie E. Lewis

Mrs. Nancy G. O'Kelley

Mr. Joseph W. Martinez

Mrs. Evelyn Dominguez

Mr. Edgar Montes

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this _____ day of _____, _____.

Witness: _____ Title: _____ of _____ County, California
(Name) (Signature)

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): _____ Authorizing LEA Name: _____
(Name) (Signature)

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee): _____
(Name) (Signature)

Subscribed and sworn (or affirmed) before me, this _____ day of _____, _____.

Witness: _____ Title: _____ of _____ County, California
(Name) (Signature)

COE contact/individual responsible for completing this section:

Name: _____ Title: _____ Phone: _____ E-mail: _____

**CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS, FORM J-13A (REVISED DECEMBER 2017)
SUPPLEMENTAL FORM FOR SCHOOL CLOSURE
SECTION B - PART II: SCHOOL INFORMATION**

LEA NAME: Rialto Unified School District **FISCAL YEAR:** 2023-2024

Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> for information regarding the completion of this form.
Before printing, select and hide all unused rows. Contact CDE if the request requires more than the allotted rows.

A	B	C	D	E	F	G	H	I
School Name	School Code	Site Type	Days in School Calendar	Emergency Days Built In	Built In Emergency Days Used	Date(s) of Emergency Closure	Closure Dates Requested	Total Number of Days Requested
Bemis Elementary	6036602	Elementary school	180	0	0	08/21/23	08/21/23	1
Boyd Elementaty	6036610	Elementary school	180	0	0	08/21/23	08/21/23	1
Casey Elementary	6036628	Elementary school	180	0	0	08/21/23	08/21/23	1
Charlotte N. Werner Eleme	116483	Elementary school	180	0	0	08/21/23	08/21/23	1
Dunn Elementary	6036636	Elementary school	180	0	0	08/21/23	08/21/23	1
Edward Fitzgerald Elemer	6111728	Elementary school	180	0	0	08/21/23	08/21/23	1
Elizabeth T. Hughnaks Ele	6107155	Elementary school	180	0	0	08/21/23	08/21/23	1
Ernest Garcia Elementary	6111736	Elementary school	180	0	0	08/21/23	08/21/23	1
Georgia Morris Elementar	6108864	Elementary school	180	0	0	08/21/23	08/21/23	1
Helen L. Dollahan Elemen	6105704	Elementary school	180	0	0	08/21/23	08/21/23	1
Henry Elementaty	6036644	Elementary school	180	0	0	08/21/23	08/21/23	1
Kelley Elementary	6036651	Elementary school	180	0	0	08/21/23	08/21/23	1
Morgan Elementary	6036669	Elementary school	180	0	0	08/21/23	08/21/23	1
Myers Elementary	6036677	Elementary school	180	0	0	08/21/23	08/21/23	1
Nancy R. Kordyak Elemer	121160	Elementary school	180	0	0	08/21/23	08/21/23	1
Preston Elementary	6036685	Elementary school	180	0	0	08/21/23	08/21/23	1
Sam V. Cutis Elementary	6114938	Elementary school	180	0	0	08/21/23	08/21/23	1
Samuel W. Simpson Elem	6106538	Elementary school	180	0	0	08/21/23	08/21/23	1
Trapp Elementary	6036693	Elementary school	180	0	0	08/21/23	08/21/23	1
Ethel Kucera Middle	6111744	Middle School	180	0	0	08/21/23	08/21/23	1
Frisbie Middle	6059448	Middle School	180	0	0	08/21/23	08/21/23	1
Kolb Middle	6061899	Middle School	180	0	0	08/21/23	08/21/23	1
Rialto Middle	6059455	Middle School	180	0	0	08/21/23	08/21/23	1
William G. Jehue Middle	6114920	Middle School	180	0	0	08/21/23	08/21/23	1
Eisenhower Senior High	3633005	High School	180	0	0	08/21/23	08/21/23	1
Rialto High	3630597	High School	180	0	0	08/21/23	08/21/23	1
Wilmer Amina Carter High	102830	High School	180	0	0	08/21/23	08/21/23	1
Milor Continuation High	3630159	ntinuation High Sch	180	0	0	08/21/23	08/21/23	1
Zupanic Virtual Academy	3630530	rnative School of Ch	180	0	0	08/21/23	08/21/23	1

Certification Form for Independent Study Plan

Local Educational Agency: Rialto Unified School District	CDS Code: 67850
Fiscal Year: 2023-2024	County: San Bernardino

This form shall accompany Form J-13A submittals beginning with fiscal year 2022 23. Instructions on how to complete this form are provided on page 2.

Independent Study Plan Certification

Pursuant to *Education Code (EC)* Section 46393, for Form J-13A submissions due to a school closure and/or material decrease in attendance occurring after September 1, 2021, a school district, county office of education, or charter school that provides a Form J-13A affidavit to the Superintendent, pursuant to *EC* Section 41422 (school closure) or *EC* Section 46392 (material decrease), shall certify that it has a plan for which independent study will be offered to students, pursuant to Article 5.5 (commencing with *EC* Section 51745) of Chapter 5 of Part 28 of Division 4. The independent study plan shall comply with all of the following:

- (1) Independent study is offered to any student impacted by any of the conditions listed in *EC* Section 46392 within 10 days of the first day of a school closure or material decrease in attendance. Students who are individuals with exceptional needs shall receive the services identified in their individualized education programs pursuant to paragraph (9) of subdivision (a) of *EC* Section 56345 and may participate in an independent study program.
- (2) Require reopening for in-person instruction as soon as possible unless prohibited under the direction of the local or state health officer.
- (3) Notwithstanding subdivision (c) of *EC* Section 51745 or subparagraph (F) of paragraph (9) of subdivision (g) of Section 51747, include information regarding establishing independent study master agreements in a reasonable amount of time.

A copy of the independent study plan, and if applicable, the state or local public health or public safety order that required school closure shall accompany the Form J-13A submitted to the California Department of Education.

I hereby certify that the independent study plan accompanying this Form J-13A submission meets the requirements described above and is true and correct to the best of my knowledge and belief.

School District Superintendent, Charter School Administrator, or County Superintendent (or designee):

Name: Dr. Cuauhtemoc Avila	Title: Superintendent
Wet Signature:	Date:

Certification Form for Independent Study Instructions

The Independent Study Certification and independent study plan is an annual requirement that must be submitted with the local educational agency's (LEA's) first Form J-13A submission in a FY. To the extent that there are no changes to the LEA's certified plan for the FY, all subsequent Form J-13A submissions for the FY do not need to include the certification and certified plan.

How to file:

The Certification Form for Independent Study is available at <https://www.cde.ca.gov/fg/aa/pa/j13aforms.asp>. All sections of the form must be completed. The executed certification form and certified independent study plan must be attached to the entire Form J-13A package and mailed to the California Department of Education.

Signature:

The school district superintendent, charter school administrator, county superintendent, or a designee must sign the form. Only an original wet signature is acceptable for the Certification Form for Independent Study.

Where to file:

Mail the entire Form J-13A package to:

School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

Questions:

Please send questions about the completion and submittal of this form to attendanceaccounting@cde.ca.gov

Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: Families in the Rialto Unified School District are going back to school! As family members in the RUSD begin the USC Family Literacy Program, they were invited to become a part of the college experience at a USC football game on Saturday, September 2, 2023. Families and staff cheered on the Trojans to a 66-14 victory over Nevada. In order to ensure a strong reading and literacy foundation within the RUSD education community, the District has partnered with USC to develop a family literacy certification, which will be completed over the course of one school year. More than 150 family members have enrolled in the program. Through the program's course work, participants pledge to champion reading at home and advocate for community-wide literacy. Fight on, RUSD!

Bottom: The Knights lead through service and help save lives! Rialto High School's Associated Student Body (ASB) held a successful blood drive on campus on Friday, September 1, 2023. **Serenity West** (pictured left), sophomore student, and **Gabriela Rodriguez** (pictured right), junior student, helped pass out snacks and tend to those who donated blood, all while offering a friendly smile. Every drop of blood donated has the power to make a life-changing impact, and together, the Knights made a huge difference!

